

Road safety education policy checklist

<p align="center">By developing or reviewing your road safety education policy, you are meeting many of the requirements of the <u>National Quality Standard</u> (NQS). Here are some points you might like to consider:</p>	✓
<p>Does your policy include families by</p> <ul style="list-style-type: none"> ▪ Ensuring they can influence, review and contribute to your safe arrivals and departures policy, including driveway safety, as well as your passenger safety, pedestrian safety, safe play and safe travel policies? <small>(NQS 2.3.1; 2.3.2; 7.2.3; 7.3.5)</small> ▪ Reflecting your partnership with families around their road safety concerns? <small>(NQS 6.1.2; 6.2.1)</small> ▪ Encouraging them to actively supervise their children and to talk with them about all the things they need to do together to keep safe? <small>(NQS 6.1.2; 6.2.1)</small> 	
<p>How does your policy promote the Key Road Safety Messages for children</p> <ul style="list-style-type: none"> ▪ Within your service? ▪ With children? ▪ With families? ▪ With educators, management and other staff? ▪ Within your local community? <small>(NQS 1.1.1/6; 2.3.2/3; 4.1.1; 5.1.2; 6.1.1/2; 6.2.2; 6.3.4; 7.1.4)</small> 	
<p>Does your policy encourage your educators to promote road safety education by</p> <ul style="list-style-type: none"> ▪ Providing up-to-date road safety information for everyone at your service including families? <small>(NQS 7.1.2; 7.2.2; 7.2.3)</small> (Check our <i>Kids and Traffic</i> website and contact us for road safety information, interesting ideas and strategies for children’s road safety learning and free road safety material). ▪ Recognising the responsibility of educators to keep children safe and provide ongoing road safety education for children? <small>(NQS 2.3.1; 2.3.2; 2.3.3; 4.1.1; 4.2.1; 4.2.2)</small> ▪ Talking with children about what they are doing to keep safe on community walks and excursions? <small>(NQS 5.1.2; 6.1.3)</small> ▪ Addressing the need for educators to be appropriate role models? <small>(NQS 4.2.1)</small> ▪ Recognising the responsibility of educators to keep up-to-date in road safety education, e.g. through attendance at <i>Kids and Traffic</i> professional development workshops? <small>(NQS 7.1.2; 7.2.2; 7.2.3)</small> 	
<p>Does your policy guide appropriate everyday, hands-on planning and programming of road safety education for children by</p> <ul style="list-style-type: none"> ▪ Promoting regular hands-on road safety learning experiences for children, both planned and spontaneous, that reflect local road safety issues and concerns and are meaningful to children and families? <small>(NQS 1.1.1; 1.1.3; 1.1.6; 5.1.2; 6.3.2)</small> ▪ Referring to the <i>Kids and Traffic</i> resources, learning and teaching strategies and how they will be used? <small>(NQS 6.3.1)</small> ▪ Supporting the ‘real-life’ opportunities families can provide for children in the traffic environment? <small>(NQS 6.1.2; 6.2.1)</small> 	
<p>Safe practices. Does your policy</p> <ul style="list-style-type: none"> ▪ Promote helmet wearing on bikes/trikes or wheeled toys both inside and outside the service? <small>(NQS 2.3.1; 2.3.2; 2.3.3; 5.1.3)</small> ▪ Encourage shared learning experiences for children and their families around road safety, including the ‘Safety Door’ sticker? <small>(NQS 1.1.1; 1.1.3; 6.1.1; 6.1.3)</small> ▪ Promote safe arrivals and departures for the children at your service, including driveway safety and, if appropriate, safety in the car park? <small>(NQS 5.1.3; 6.3.2)</small> ▪ Include safe excursion and safe travel practices? <small>(NQS 2.3.1; 2.3.2; 2.3.3; 5.1.3; 6.3.2)</small> ▪ Recognise the educational value of community walks and excursions and the opportunities they provide for children’s road safety learning and for ‘<i>Talking Traffic with Kids</i>’? <small>(NQS 3.2)</small> 	
<p>Does your policy</p> <ul style="list-style-type: none"> ▪ Include strategies for regular review and evaluation? <small>(NQS 7.2; 7.3.5)</small> ▪ Suggest how and when evaluation happens? <small>(NQS 7.3.5)</small> ▪ Include details of Recognised Authorities consulted such as <i>Kids and Traffic</i>, noting the source and the date on which the information was accessed? <small>(NQS 6.3.1; 6.3.2)</small> 	
<p>Have you referred to the following key policy documents to ensure your service complies with safe travel and safe excursions and outdoor safety requirements? <small>(NQS 6.3.1)</small></p> <ul style="list-style-type: none"> ▪ National Quality Framework – National Regulations & Guide, National Quality Standard & Guide [Note: the NQS is Schedule 1 of the Education and Care Services National Regulations] ▪ Health & Safety in Children’s Centres: Model Policies and Practices 	