

# Wheeled Toys and 'bikes' in early childhood services

## A checklist for educators, management and families

Why do we have 'bikes'/wheeled toys? Do we need or want them?  
What are our outcomes? Can we achieve these in other ways?

Who rides them?  
Do we have enough educators to supervise them? Is this a good use of their skills and time?



Where do the children ride? Is it safe? Is it safe for the babies and toddlers too?

What if something goes wrong? Have we followed all regulatory safety and supervision standards?

When do the children ride the 'bikes' or wheeled toys? How do we organise or roster their use?

### About helmets

- i Who supplies them - you or the families?
- ii Who checks if they are damaged?
- iii Who is responsible for correctly fitting them?
- iv Who is responsible for cleaning and maintaining them?

### Why use helmets?

Falls lead the child injury count in children's services and children aged 0 to 4 generally suffer more head and face injuries than older children. Helmet use prevents most head injuries and helps form habits that result in improved helmet use rates as young cyclists grow older. Helmets need to be correctly fitted.

### About 'bikes' and wheeled toys

- i who checks that the 'bikes' and wheeled toys are the right size and skill level for the children?
- ii who checks they are properly maintained?